Rationale

Access to digital technologies including email, intranet systems, software, applications, collaboration tools and online services are provided to students and staff in DOBCEL schools as digital information and communication are important mediums for contemporary learning and teaching and administration. Levels of protection for child safety in the use of any technology are also required, which means that the technologies used in classrooms will be appropriate to the age and development of students. Ministerial Order 1359 – Implementing the Child Safe Standards – Managing the Risk of Child Abuse in children's education, working in part dignity of every

Background

DOBCEL has embedded technology in its workplaces and schools. It is important that this technology is used in a purposeful, responsible, legal and ethical manner that is consistent with the diocesan vision. DOBCEL believes that the use of digital technologies in schools facilitates the development of valuable skills and knowledge and prepares students to thrive in our globalised and inter-connected world. Our vision is to empower students to use digital technologies to reach their personal best and fully equip them to contribute positively to society as young adults.

Scope

This policy was developed by the DOBCEL Board for use in DOBCEL schools. The policy applies to all members of DOBCEL school communities in relation to their use of digital technologies. It is relevant to all computers, electronic devices, internet and network services, information and communication technologies, collaboration tools, email, applications and online services provided, operated or managed by DOBCEL or a DOBCEL school.

Definitions

For the purpose of this policy:

Digital technologies are defined as being any networks, systems, online services, software or hardware including electronic devices and applications that allow a user to access, receive, view, record, store, communicate, copy or send any digital information such as text, images, audio, or video. It includes the use of technology such as email, internet, intranet, phone, mobile device, social media sites, applications, online discussion and chat facilities, collaboration tools, copying and printing.

9. School staff, in conjunction with the principal, will identify digital technologies and cybersafety risk management issues and follow the protocols for managing, recording, monitoring and minimising risks for students

10. The principal will report any serious non-compliance or incidents of cyberbullying to the CEB Education Consultant who will provide advice

11. Schools should also consider guidelines for the use of mobile phones by students whilst at school

12. A risk assessment undertaken by the school will identify possible risks of child abuse and harm in online environments connected with the school

13.