

Whitehories and nurtured in a safe school environment.

Catholic schools and their governing bodies have a monsal cter.



induding Aboriginal students, students with disability, students from culturally and linguis cally diverse backgrounds, students who are unable to live at home and interna onal students. The Victorian Catholic school educa on sector commits to providing the care and services required to support them and their families, and to ensure their safety within all Catholic schools.

Catholic schools and their governing bodies will take prompt ac on to have any allega ons of abuse concerning children and young people appropriately referred and inves gated when raised. While the context and reality at each Catholic school will dier, the fundamental issues of understanding eec ve praces in child safety, and iden fying and responding to child harm remain the same. All schools must strive for conful nual improvement that is responsive to emerging thinking, evidence and praces, so as to eliminate the potental for abuse to occur.

Crea ng child-safe school environments is a dynamic process that involves ac ve par cipa on and responsibility by school governing authori es, schools, families and their communi es. It requires collabora on, vigilance and proac ve approaches across policies, procedures, curriculum and prac ces.

Every person involved in Catholic educa on has a responsibility to understand the important and specific role they play individually and collec vely to ensure that the safety and wellbeing of children and young people is at the forefront of all they do and every decision they make.

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